



INTRODUCTORY PACK

ONLINE COURSE

**ENGLISH AS A MEDIUM OF INSTRUCTION (EMI):
*PLANNING AND TEACHING YOUR
SUBJECT IN ENGLISH***



HELLO AND WELCOME

The modern world of academia is undergoing huge changes due to the rapid growth of English as a Medium of Instruction (EMI) phenomenon. The switch towards English-medium teaching became a crucial aspect of higher education (HE) as a response to internationalisation and globalisation which enhance cross-national student mobility and academic research. However, despite positive contributions, EMI presents new challenges for many lecturers in terms of EMI classroom pedagogy and strategies for intercultural communication. Therefore, Universidad de Chile offers the course 'English as a Medium of Instruction (EMI): planning and teaching your subject in English' to everyone who would like to acquire specialised knowledge and skills to work in an EMI environment.

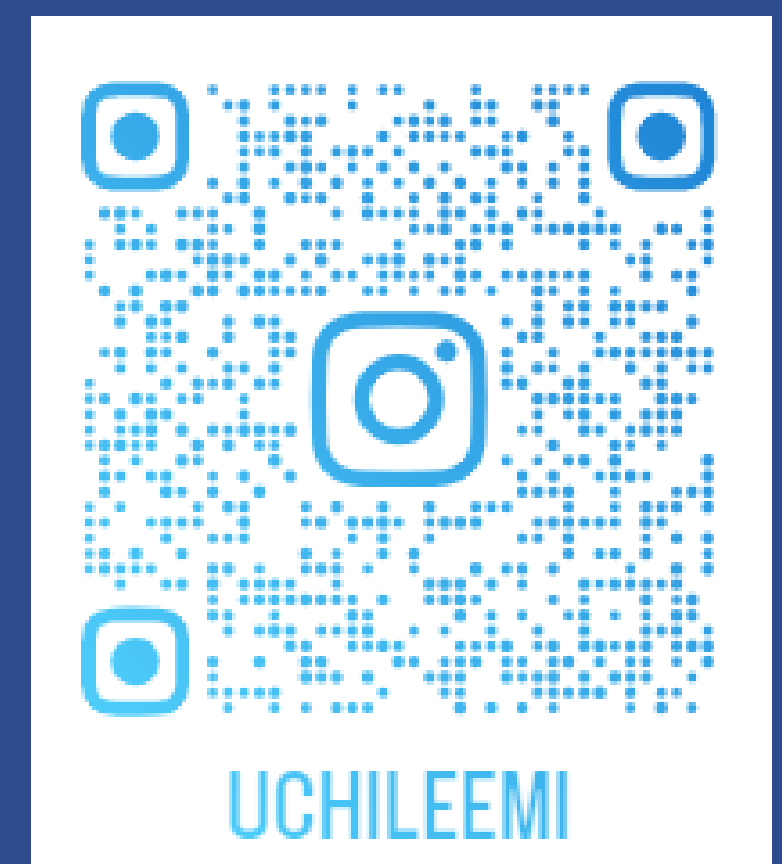
GOALS

- to investigate the implementation and expansion of EMI globally and locally
- to develop an awareness of linguistic diversity and variation within EMI
- to recommend pedagogical techniques and strategies suitable for the EMI classroom

FOR MORE
QUESTIONS

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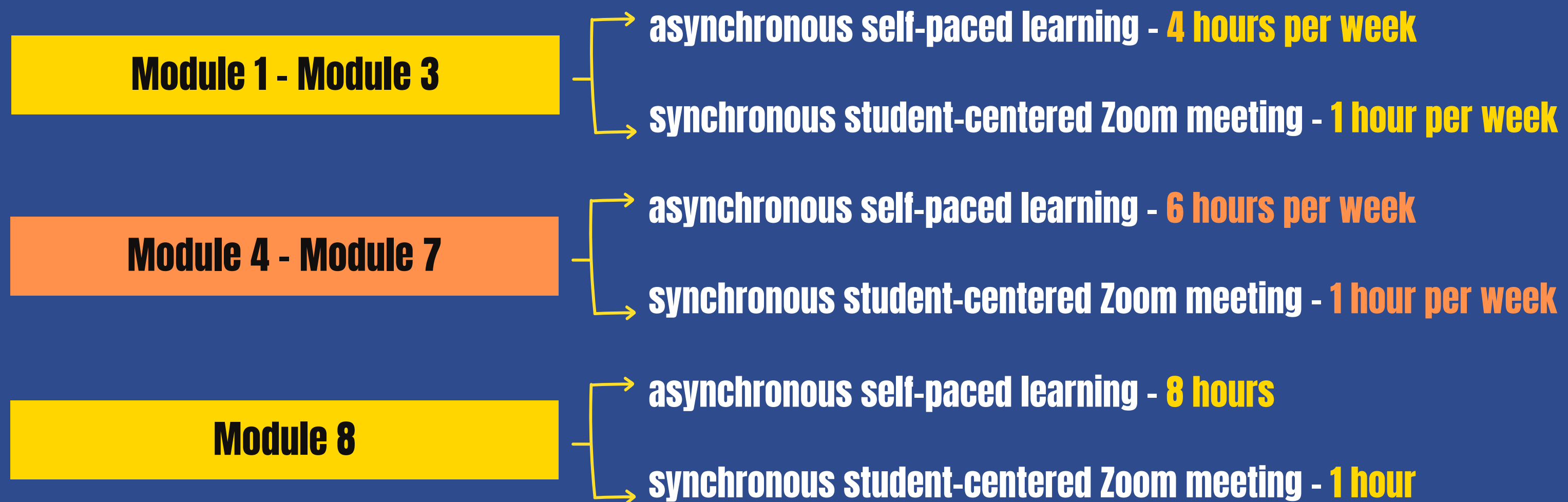
VISIT OUR
INSTAGRAM



COURSE CONTENT

1	The English Effect	Objective: to introduce reasons and factors contributing toward English becoming a global language and a medium of academia.	English as a Global Language	Academic Internationalisation
2	Diversity of English	Objective: to introduce monolithic and plurilithic concepts of English and explore which concept is more dominant in the present day HE.	English as a Lingua Franca	Academic English
3	EMI within Academia	Objective: to gain an understanding about the relation between globalisation and internationalisation and their common impact on the key agents of higher education (HE).	Lecturers' Perspectives	Students' Perspectives
4	EMI Classroom: Teaching Models & Approaches	Objective: to discuss how traditional approaches with innovative ones can facilitate and promote successful subject content delivery in the EMI classroom.	Shifting Methodologies	Flipped Classroom
5	EMI Classroom: Interaction & Discussion	Objective: to explain how to maintain interaction in the EMI classroom by applying effective questioning techniques and meaning negotiation strategies.	Meaning Negotiation	The Art of Questioning
6	EMI Classroom: Resources & Materials	Objective: to provide a set of recommendations related to choice, development, adaptation and creation of teaching and learning materials for the EMI classroom.	Adaptation & Accommodation	Incorporation of Technology
7	EMI Classroom: Assessment & Feedback	Objective: to introduce assessment practices in EMI and propose other criteria for assessing successful course content acquisition.	Balanced Assessment	Constructive Feedback
8	EMI Classroom: Teaching through Videos	Objective: to acquire the necessary knowledge and skills to produce a short, engaging course video to support the FC approach.	Instructional Video	Final Project Presentation

TIME ALLOCATION



ASSESSMENT

CORNELL NOTES	FLIPPED CLASSROOM	INTERACTIVE VIDEO	DISCUSSION FORUM
30% Module 1 Module 2 Module 3	40% Module 4 Module 5 Module 6 Module 7	Module 8	30% Module 1 Module 2 Module 3 Module 4 Module 5 Module 6 Module 7

PASS MARK: 70% + INTERACTIVE VIDEO = EMI CERTIFICATE